

LIBRARY SCIENCE: QUICK LINKS BY CATEGORY

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GENERAL:

Library Link of the Day: <http://www.tk421.net/librarylink/>

DEWEY BROWSE: <http://www.deweybrowse.org/>

Using the Dewey Decimal Classification System to catalog the Web

ALA [American Library Association] ONLINE TRAINING:

<http://www.ala.org/ala/onlinelearning/index.cfm>

Top 50 Library Websites from all over the world:

<http://mastersdegrees.org/2010/top-50-library-websites-worth-bookmarking-from-around-the-world/>

ALA [American Library Association] Recommended Web Sites for Librarians, Trustees and Educators:

<http://www.ala.org/ala/aboutala/offices/library/alarecommends/recommendedwebsites.cfm> and

<http://www.ala.org/ala/aboutala/offices/library/alarecommends/recommendedwebsites.cfm#librarians>

ACQUISITIONS:

ACQWEB: <http://www.acqweb.org/>

ADVOCACY: PLEASE SEE LIBRARY ADVOCACY

APPROVAL PLANS:

BLACKWELL's http://www.blackwell.com/librarian_resources/cost_and_coverage/

YANKEE BOOK PEDDLER: <http://www.ybp.com/>

ARCHIVES AND MANUSCRIPTS:

Columbia University: Archives and Manuscripts Collections:

<http://www.columbia.edu/cu/lweb/eguides/speccol.html>

Archives Info: <http://www.archivesinfo.net/>

National Archives: <http://www.archives.gov/index.html>

National Union Catalog of Manuscript Collections: <http://www.loc.gov/coll/nucmc/>

Ready 'Net GO: Archival Resources from Tulane University:
<http://www.tulane.edu/~lmiller/ArchivesResources.html>

Society of American Archivists: <http://www.archivists.org/>
 UNESCO ARCHIVES PORTAL: (International in Scope)
<http://www.unesco-ci.org/cgi-bin/portals/archives/page.cgi?d=1>

ASSOCIATIONS AND ORGANIZATIONS:

American Association of Law Libraries: <http://www.aall.org>

American Library Association: <http://www.ala.org/>

American Society for Information Science and Technology: <http://www.asist.org/>

ARL: Association of Research Libraries: <http://www.arl.org/>

CLIR: Council of Library and Information Resources: <http://www.clir.org/>

CNI: Coalition for Networked Information: <http://www.cni.org/>

EDUCAUSE: <http://www.educause.edu/node/720?time=1222618251>

IFLA: the International Federation of Library Associations: <http://www.ifla.org/>

IFLA Self-Paced Guide for Creating a Library Association: IFLA is building a training package for library association development, scheduled for release this September (<http://www.ifla.org/en/alp/bsla>):

Building Strong Library Associations

Each module contains a series of topics, learning objectives, case studies, and opportunities for self-assessment.

- Library Associations in Society: An overview
- Building Your Library Association
- Sustaining your Library Association
- Developing Strategic Relationships: Partnerships and Fundraising
- Libraries on the Agenda
- Statistics for Library Associations
- Copyright for Library Associations

[An overview provides a description of the topics covered by each module.](#)

The Building Strong Library Associations Program will consist of:

- A modular, customizable training package –

- IFLA's existing policy-based training packages (for example, [workshops developed by FAIFE](#))
- Mentoring and activities (for example, study tours)
- Advice and help on working with other associations (for example, to form regional consortia)
- An online platform to provide remote access to materials and knowledge

Institute of Museum and Library Services: <http://www.imls.gov/>

OCLC: the WORLD's LIBRARIES CONNECTED: <http://www.oclc.org/us/en/global/default.htm>

SLA: Special Libraries Association: <http://www.sla.org/>

BLOGS: (LIBRARY BLOGS – for keeping up with the latest developments) and Wikis:

American Libraries Magazine Blogs: <http://www.americanlibrariesmagazine.org/blogs>

Best Library EduBlog for 2010: <http://edublogawards.com/2010awards/best-librarian-library-edublog-2010/>

Information wants to be free by Meredith Farkas: <http://meredith.wolfwater.com/wordpress/>

10 Librarian Blogs to Read in 2010: http://lisnews.org/10_librarian_blogs_read_2010/

Marylaine Block: <http://marylaine.com/>

Stephen's Lighthouse: <http://stephenslighthouse.sirsidynix.com/>

CATALOGING: (See also the category "Serials" below for serials cataloging issues and the category "Subjects and Classification" for Subject classification issues.)

Dewey Decimal System for beginning librarians:

Dewey Digger: <http://www.deweydigger.com/>

<http://frank.mtsu.edu/~vvesper/dewey2.htm>

<http://www1.apsu.edu/matthewsf/chemlit/handouts/2%20DDC%20LCC%20ACS/2%20DDC%20explained.pdf>

<http://library.thinkquest.org/5002/>

<http://library.thinkquest.org/5002/Basic/whatcn.htm>

Dewey in French:

<http://translate.google.com/translate?u=http%3A%2F%2Ffrank.mtsu.edu%2F%7Evvesper%2Fdewey2.htm&sl=en&tl=fr&hl=&ie=UTF-8>

Highly Useful Cataloging downloads are now available from ALA's IRRT section:

<http://sites.google.com/site/irrtfreelinks/technology-links/cataloging-resources>

(IRRT is ALA's International Relations Roundtable; ALA is the American Library Association)

Authorities Users Guide from OCLC: http://www.oclc.org/support/documentation/pdf/AUG_fm.pdf

Bibliographic Formats and Standards from OCLC: <http://www.oclc.org/bibformats/en/>

Cataloger's Desktop from the Library of Congress: <http://desktop.loc.gov/>

For a free trial of the Cataloger's Desktop resource that includes LC classification, please take a look at this URL: <http://www.loc.gov/cds/desktop/OrderForm.html>

Cataloger's Reference Shelf: <http://www.itsmarc.com/crs/crs0000.htm>

Cataloging Calculator: <http://calculate.alptown.com/>

Cataloging Documentation from OCLC: <http://www.oclc.org/support/documentation/default.htm>

Cataloging Electronic Resources: <http://www.oclc.org/toolbox/ebooks/default.htm>

Cataloging Policy and Support Center: <http://www.loc.gov/aba/>

Cataloging Tools and Training from Yale: <http://www.library.yale.edu/cataloging/toolstraining.htm>

Cataloger's Toolbox: <http://staff.library.mun.ca/staff/toolbox/>

DEWEY BROWSE: <http://www.deweybrowse.org/>

Using Dewey Decimal Classification System to catalog the Web

Dublin Core Metadata Editor: <http://www.ukoln.ac.uk/metadata/dcdot/>

Form Subdivisions: <http://library.princeton.edu/departments/tsd/katmandu/reference/formsubdiv.html>

Introduction to MARC Tagging: An OCLC Tutorial:

<http://www.oclc.org/support/training/connexion/marc/default.htm>

InterCAT Resources: <http://www.oclc.org/research/projects/archive/intercat.htm>

Librarian's Toolbox: <http://www.oclc.org/toolbox/>

Library of Congress Classification Outline: <http://www.loc.gov/catdir/cpsolcco/>

Library of Congress Classification Web: <http://classificationweb.net/>

LibraryThing for Libraries: <http://www.librarything.com/forlibraries/>

LC CUTTER TABLES: <http://classificationweb.net/>

MARC CODES AND STANDARDS: <http://www.loc.gov/marc/marcdocz.html>
and <http://www.loc.gov/marc/>

MARC: Understanding MARC: <http://www.loc.gov/marc/umb/>

Monograph Cataloging Cheat Sheet: <http://www.slc.bc.ca/cheats/mono.htm>

OCLC Cataloging Documentation: <http://www.oclc.org/support/documentation/>

OCLC Tutorials and other training materials: <http://www.oclc.org/support/training/default.htm> (Includes Worldcat training)

ROMANIZATION TABLES FROM LOC: <http://www.loc.gov/catdir/cpso/roman.html>

Alphabets in a variety of languages are put into English equivalents.

Web World of Authority Control: <http://net.lib.byu.edu/~catalog/catalogwebsite/authority/index.htm>

Library of Congress Classification Web: <http://classificationweb.net/>

(World Wide Web Access to Library of Congress Classification and Library of Congress Subject Headings.)

Subject Cataloging (Columbia University):

<http://www.columbia.edu/cu/libraries/inside/units/bibcontrol/cpm/cpmcod/cpm2045.html>

Library of Congress Classification Outline: <http://www.loc.gov/catdir/cpso/lcco/>

CIRCULATION AND RESERVES:

Electronic Reserves Clearinghouse: <http://net.lib.byu.edu/~catalog/catalogwebsite/authority/index.htm>

COLLECTION DEVELOPMENT:

AcqWEB: <http://www.acqweb.org/>

Bibliographer's Manual: <http://www.dartmouth.edu/~cmdc/bibman/>

Collection Development Policies on the Web: http://www.acqweb.org/cd_policy.html

Directory of Publishers and Vendors from AcqWEB: <http://www.acqweb.org/pubr.html>

Library of Congress Collection Development Guidelines and Links:

<http://www.loc.gov/acq/colldev/handbook.html#sites>

University of Florida Collection Management Links: <http://www.uflib.ufl.edu/cm/cmdept/For%20Staff.htm>

University of Iowa Collection Management Links: <http://www.lib.uiowa.edu/collections/>

University of Texas Collection Management Links: <http://www.lib.utexas.edu/admin/cird/cird.html>

University of Virginia Libraries: Selector's Resources: <http://www.lib.virginia.edu/acquisitions/>

CONSORTIA AND MEMBERSHIPS:

Greater Western Library Alliance: <http://www.gwla.org/>

International Association of Technological University Libraries: <http://www.iatul.org/members/> (IATUL)

IATUL RESOURCES at: <http://www.iatul.org/resources/>

International Coalition of Library Consortia: <http://www.library.yale.edu/consortia/>

COPYRIGHT AND IPR ISSUES:

The Risky Business of Information Sharing: Why You Need to Care About Copyright

<http://www.llrx.com/features/informationsharingcopyright.htm>

The Risky Business of Information Sharing: Why You Need to Care About Copyright: Copyright is an essential tool in the spread of new ideas, and the workplace has become ground zero for infringement. Ask employees up and down the corporate hierarchy, and they'll tell you that whisking information electronically to co-workers is integral to their jobs. Their employers will emphatically agree. But unauthorized swaps of information also carry enormous potential risk: Ordinary office exchanges, so natural to the digital world, can easily violate the copyright rights of others and bring costly lawsuits or settlements. Now the same technology that has dramatically defined the Internet age is drawing a new roadmap to compliance, with software tools that simplify adherence to copyright requirements.

Copyright-Friendly Images and Photos: (wiki) <http://copyrightfriendly.wikispaces.com/>

Association of American Publishers: <http://www.publishers.org/>

Catholic University of America, Office of General Counsel: <http://counsel.cua.edu/copyright/index.cfm>

Copyright Advisory Network: http://librarycopyright.net/wordpress/?page_id=2

Copyright Clearance Center: http://librarycopyright.net/wordpress/?page_id=2

New 2009 Copyright Law Website From Columbia University:

<http://www.columbia.edu/cu/lweb/news/libraries/2009/20091111.copyright.html>

Copyright Watch: <http://www.copyright-watch.org/>

Classroom Copyright Chart: <http://www.mediafestival.org/copyrightchart.html>

The End to Copyright Confusion: <http://www.freetch4teachers.com/2008/12/end-to-copyright-confusion.html>

Video Introduction to Understanding Fair Use: <http://www.freetch4teachers.com/2009/05/video-introduction-to-understanding.html>

Copyright Management Center: <http://www.copyright.iupui.edu/>

Copyright Term and the Public Domain in the United States:
http://www.copyright.cornell.edu/public_domain/

Copyright Toolkit <http://www.copyrighttoolkit.com/>

There are many legal textbooks on the subject of intellectual property, or, more specifically, copyright. Briefing documents have also been produced which aim to make librarians and others in the field of education aware of the need to manage copyright so as to reduce institutional liability. This toolkit is not aimed specifically at these audiences. **Instead, it provides practical, pragmatic advice**, within an understanding of the legal framework, on how to license copyright works, who to approach, how best to approach them and how to negotiate the best deal.

Course on Copyright Law from Harvard University Libraries: an Online Open Curriculum on Copyright Law http://cyber.law.harvard.edu/copyrightforlibrarians/Main_Page

Copyright WebSite: <http://www.benedict.com/>

Creative Commons: <http://creativecommons.org/>

Electronic Frontier Foundation: <http://www.eff.org/issues/intellectual-property>

2010 Electronic Frontier Foundation explains and clarifies Fair-Use Rules and the latest legal rulings: <http://www.eff.org/press/archives/2010/07/26>

Fair Use Analysis Tool: <http://www.lib.umn.edu/copyright/checklist.phtml>

Is it protected by Copyright? A Digital Slider: <http://librarycopyright.net/digitalslider/>
(For Literary Works)

Licensing Digital Information: (YALE UNIVERSITY) <http://www.library.yale.edu/~llicense/index.shtml>

Photocopy Guidelines: <http://www.cni.org/docs/infopols/CONTU.html>

Stanford Fair Use and Copyright Page: <http://fairuse.stanford.edu/>

The University of Texas System Crash Course in
Copyright: <http://www.utsystem.edu/ogc/intellectualproperty/cprtindx.htm>

U.S. Copyright Office: <http://www.copyright.gov/>

U.S. Copyright Records Available for Download

<http://tinyurl.com/58f8fg> This article from Google BookSearch explains resources for determining the copyright status of a work, and links to a new downloadable XML file Google's engineers have created from US Copyright Office records.

Wes Fryers Presentations and Links: <http://handouts.wesfryer.com/copyright>

Writers Artists and their Copyright Holders: <http://tyler.hrc.utexas.edu/>

When is Music in the Public Domain:? http://www.multcolib.org/guides/copyright/public_domain.html

When Works Pass in the Public Domain: <http://www.unc.edu/~unclng/public-d.htm>

World Intellectual Property Organization (WIPO):Copyright and Related Works

<http://wipo.int/copyright/en/>

TAKING MYSTERY OUT OF COPYRIGHT:

Taking the Mystery Out of Copyright

Taking the Mystery Out of Copyright is a resource for kids produced by the Library of Congress. *Taking the Mystery Out of Copyright* is intended to help elementary school students understand the purposes and functions of copyright. URL IS <http://www.loc.gov/teachers/copyrightmystery/#>

There are four sections to *Taking the Mystery Out of Copyright*. The first section, Copyright Exposed, features a short cartoon that explains how copyright protects artists. Files on Record, the second section, chronicles important historical developments in copyright law. The third section, Reading the Fine Print, answers common questions and addresses common myths about copyright laws. The last section, Steps to Copyright, instructs students on registering their own works for copyright protection.

Related items:

Comprehensive Lesson Plans for Teaching Copyright

<http://www.freotech4teachers.com/2009/05/comprehensive-lesson-plans-for-teaching.html>

Creative Thinking - Lessons About Copyright

<http://www.freotech4teachers.com/2009/09/creative-thinking-lessons-about.html>

Copyright for Educators: <http://www.freotech4teachers.com/2009/04/copyright-for-educators.html>

Copyright at Work Video:

<http://learn.copyright.com/page.aspx?QS=773ed3059447707d2d5f3687aaa4c62cb9beea23b94e8aa194b89d994f7173a2&cc=CORP-185>

DEWEY DECIMAL SYSTEM:

Using the Dewey Decimal System to catalog the WEB: DEWEY BROWSE: <http://www.deweybrowse.org/>

DICTIONARIES AND ENCYCLOPEDIAS IN LIBRARY and INFORMATION SCIENCE:

Dictionaries in the fields of computing science and technology:

http://delicious.com/irrtfreelinks/007_Dictionaries

Online Dictionary of Library and Information Science: <http://lu.com/odlis/about.cfm>

Library Science terms in French: <http://wiki.epfl.ch/englishlibrarians/sitemap>

Library Science terms in Spanish: <http://eubd1.ugr.es>

Library Science terms in German: www.Bibliotheksglossar.de by Birgit Wiegandt

DIGITAL LIBRARIES:

A bibliography on Digital Libraries that will serve as a good starting point may be found in the Research Wiki found at <http://www.tinyurl.com/6dfaxn>

The following resources will also be useful:

Digital Curation and Preservation Bibliography (2011): <http://digital-scholarship.org/dcpb/toc.htm>

Jacob Nadal, "What to do before you digitize, a roadmap for smaller institutions."

2010 ALA Presentation in Washington, DC: <http://www.jacobnadal.com/84>

Digital Library Magazine Online: <http://www.dlib.org/> (Free, Full text Articles)

Digital Library Foundation: <http://www.diglib.org/>

Digital Library SunSITE: <http://sunsite.berkeley.edu/>

Library of Congress: <http://www.loc.gov/index.html>

The World Digital Library Initiative: <http://www.wdl.org/en/>

Story on the World Digital Library at:

<http://www.america.gov/st/educ-english/2009/April/20090429145554xlrnnf0.8357813.html&distid=ucs>

Another Article on the World Digital Library from America.gov:

http://www.america.gov/digital_library.html

The World at your Fingertips (Library of Congress Information Bulletin, vol. 68, no. 5, May 2009, pp. 87-91) On April 21, 2009, Librarian of Congress James Billington launched the

cultural-heritage website World Digital Library (WDL) to an international audience at UNESCO's headquarters in Paris. Ahead of the launch, UNESCO members were invited to encourage their cultural institutions to participate in the development of the project since one of UNESCO's mandates is to promote the free flow of all forms of knowledge in education, science, culture and communication. WDL contains cultural treasures that twenty-five institutions in eighteen countries contributed to this new global library, which features some 1200 digital items, including content about all 192 UNESCO member countries. WDL contains works by many noted poets, mathematicians, theologians, philosophers, astronomers, cartographers and historians in addition to rare books, maps, and manuscripts, along with works in more modern formats, such as films, sound recordings, prints and photographs. The WDL interface is in seven languages: Arabic, Chinese, English, French, Portuguese Russian and Spanish.

<http://www.wdl.org> ARTICLE AT: <http://www.loc.gov/loc/lcib/0905/wdl.html>

New Digitization Manual from Cornell University Libraries (2009): Copyright and Cultural Institutions: Guidelines for Digitization for U.S. Libraries, Archives, and Museums <http://ecommons.library.cornell.edu/> (Many Publications from Cornell University Libraries are at this site)

The specific URL is: <http://hdl.handle.net/1813/14142> OR: http://ecommons.library.cornell.edu/bitstream/1813/14142/2/Hirtle-Copyright_final_RGB_lowres-cover1.pdf

DIRECTORIES OF LIBRARY CATALOGS:

100 EXTENSIVE UNIVERSITY LIBRARIES FROM AROUND THE WORLD THAT ANYONE CAN ACCESS: http://www.collegedegree.com/library/college-life/100_extensive_university_libraries_from_around_the_world

20 Prestigious University Libraries that can be accessed from anywhere: http://education-portal.com/articles/20_Prestigious_University_Libraries_Than_Can_Be_Accessed_From_Home.l

LibDEX: <http://www.libdex.com/> (Can Browse a Library by Vendor or OPAC System)

LIBWEB: <http://lists.webjunction.org/libweb/>

DISTANCE LEARNING AND EDUCATION:

Consult the variety of Distance Education and Learning Bibliographies found in the Research WIKI at : <http://www.tinyurl.com/6dfaxn>

under the category DISTANCE EDUCATION, especially consult MIT ON THE WEB: <http://ocw.mit.edu> and <http://open.yale.edu> and <http://ocw.usu.edu> and <http://ocw.tufts.edu>

Also Consult the ACRL Distance Learning Guidelines: <http://www.ala.org/ala/mgrps/divs/acrl/standards/>

Joan Weeks at Library of Congress notes that the Emerging Leaders project has created a product for International Librarians: the project thus far includes training about technology It is not finished yet, but as the project is ongoing it will be finished by the end of 2010.

http://irrt.ala.org/wiki/index.php?title=IRRT_Free_Links_Project

“Our project is to identify and select free web-based tutorials & professional development information for librarians in other countries to access via the Internet. The project will help international librarians stay current with library information and trends in the United States and elsewhere.”

Audio and Video Lectures from the School of Information Science, University of California at Berkeley:
<http://www.ischool.berkeley.edu/newsandevents/audiovideo>

E-JOURNALS (Keeping Up with Trends in the Field):

GENERAL:

Gateway for Free Electronic Journals: <http://www.icast.org.in/ejournal/ejournal.php>

JOURNAL Table of Contents Service: **JOURNAL TOCs**

The latest Tables of Contents from thousands of scholarly journals: **Search** the latest Table of Contents (TOCs) of **14,152 journals** collected from **568 top publishers**. More journals are added continuously.
<http://www.journaltoCs.hw.ac.uk/>

Directory of Open Access Journals: www.doaj.org There are now close to 6,000 journals in the directory, including Journals in Library and Information Science. Library Science articles and ejournals are included here: <http://www.doaj.org/doaj?func=subject&cpid=129>

SPECIFIC:

ARIADNE: <http://www.ariadne.ac.uk/>

COLLABORATIVE LIBRARIANSHIP: <http://www.collaborativelibrarianship.org/>

A new journal, Collaborative Librarianship, builds on the great traditions of the past and seeks to promote library networking, cooperation and partnerships in new ways.

DLIB: <http://www.dlib.org> (Focuses on Digital Libraries)

DLIST (from University of Arizona:) <http://dlist.sir.arizona.edu/>

E-LIS: THE OPEN ARCHIVE FOR LIBRARY AND INFORMATION SCIENCE: <http://eprints.rclis.org/>

THE ELECTRONIC JOURNAL OF ACADEMIC AND SPECIAL LIBRARIANSHIP:
<http://southernlibrarianship.icaap.org/>

FIRSTMONDAY: www.firstmonday.org (Trends and Practices in International Librarianship)

ISSUES IN SCIENCE AND TECHNOLOGY LIBRARIANSHIP: <http://www.istl.org/>

THE JOURNAL OF WEB LIBRARIANSHIP: <http://www.lib.jmu.edu/org/jwl/default.aspx#issues>

LIBRI: INTERNATIONAL JOURNAL OF LIBRARIES AND INFORMATION SERVICES (ISSN:0024-2667)
published by [K. G. Saur Verlag](http://www.kgsaur.com), GmbH & Co. KG, München: <http://www.librijournal.org/> Online
Issues go back to 1999.

JOURNALS IN EMERGING TECHNOLOGIES:

http://delicious.com/irrtfreelinks/004_Journals+emerging_technologies

WEBOLOGY: <http://www.webology.ir/> In *Webology*, check out this article: “**Stemming and root-based approaches to the retrieval of Arabic documents on the Web**” available at:
<http://www.webology.ir/2006/v3n1/a22.html>

WORLD LIBRARIES <http://www.worlib.org/> Dominican University's Graduate School of Library and Information Science has placed online current and selected back issues of World Libraries, a journal dedicated to librarians and libraries in regions without associations or agencies. A recent issue contains articles on libraries in Mauritania, Uganda, Sierra Leone, and China....

ETHICS AND FREEDOM TO READ:

ALA Intellectual Freedom Office: <http://www.ala.org/ala/aboutala/offices/oif/index.cfm>
and: <http://www.ala.org/Template.cfm?Section=oif>

Freedom to Read Foundation:

<http://www.ftf.org/ala/mgrps/othergroups/freedomtoreadfoundation/index.cfm>

Library Bill of Rights:

<http://www.ala.org/ala/aboutala/offices/oif/statementspols/statementsif/librarybillrights.cfm>

FACT SHEETS:

<http://www.ala.org/ala/professionalresources/libfactsheets/> (from the American Library Association)

FUND RAISING RESOURCES:

From the ALA Professional WIKI : http://wikis.ala.org/professionaltips/index.php/Main_Page

“At the beginning of the year, we at the American Library Association addressed how a [slow economy](#) affects libraries and we pointed you to various [advocacy](#) and [assessment](#) tools and resources. Now here at the beginning of the school year, please see our newly updated ALA Library Fact Sheet 24, [Library Fund Raising: A Selected Annotated Bibliography](#), with new, specific sections such as [Library Friends and Foundations](#) with resources from ALTAFF; [Grants and Grantwriting](#) with answers on where to look and how to efficiently apply; and [Online Fundraising Tools](#), with books and articles on using the internet to raise funds, along with the accompanying new [Online Fundraising Tools page](#), which links over to information on using such well-known web entities as Amazon, eBay, and Facebook to improve your library’s financial standing. **From the [ALA Professional Tips wiki](#).**

FUTURE OF LIBRARIES:

FUTURE OF LIBRARIES (INCLUDING INTERVIEWS WITH INDIVIDUAL PATHBREAKING LIBRARIANS): <http://www.degreetutor.com/library>

ASSOCIATION OF COLLEGE AND RESEARCH LIBRARIES - FUTURES THINKING FOR ACADEMIC LIBRARIANS: HIGHER EDUCATION IN 2025

[Futures Thinking for Academic Librarians: Higher Education in 2025](#) (June 2010)

"For academic librarians seeking to demonstrate the value of their libraries to their parent institutions, it is important to understand not only the current climate. We must also know what will be valued in the future so that we can begin to take appropriate action now. This document presents 26 possible scenarios based on an implications assessment of current trends, which may have an impact on all types of academic and research libraries over the next 15 years. The scenarios represent themes relating to academic culture, demographics, distance education, funding, globalization, infrastructure/facilities, libraries, political climate, publishing industry, societal values, students/learning, and technology."

Mullins, James L., Frank R. Allen, and Jon R. Hufford. 2007. "Top Ten Assumptions for the Future of Academic Libraries and Librarians: A Report from the ACRL Research Committee." *College & Research Libraries News*, 68, no. 4,

www.ala.org/ala/acrl/acrlpubs/crlnews/backissues2007/april07/tenassumptions.cfm

SOLINET Planning Discussions for the Future of the Library:

www.solinet.net/Resources/~media/Files/Solinet/Resources/scenarioplanningreport.ashx

Future of Academic Libraries from the ACRL Website {American College and Research Libraries}:

<http://www.ala.org/ala/mgrps/divs/acrl/issues/future/futures.cfm>

GENERAL SITES FOR LIBRARY SCIENCE:

ALA [American Library Association] ONLINE TRAINING:

<http://www.ala.org/ala/onlinelearning/index.cfm>

Fact Sheets for Librarians from ALA: <http://www.ala.org/ala/professionalresources/libfactsheets/> (from the American Library Association)

How do I set up a Library? An ALA Library Fact Sheet :Standards, Guides, Best Practices from the American Library Association.

<http://www.ala.org/ala/professionalresources/libfactsheets/alalibraryfactsheet16.cfm>

Internet Library for Librarians: <http://www.itcompany.com/info retriever/>

Library Programming: Trends in Libraries Today and Programming Ideas:

<http://programminglibrarian.org/>

Library Voice: Programming Ideas and Resources from Chad Boeninger, Instructional Technology Librarian at Ohio University Libraries. <http://libraryvoice.com/>

Librarian's ToolBox: <http://www.oclc.org/toolbox/>

Librarians YellowPages: <http://www.librariansyellowpages.com/>

The Michigan E-Library: <http://web.mel.org/SPT--BrowseResourcesNewMeL.php>

Keeping Up with New Skills: Phil Bradley's Home Page: <http://www.philb.com/>
Includes Powerpoint Presentations and Conference Handouts.

The State of America's Libraries: 2010

http://www.ala.org/ala/newspresscenter/mediapresscenter/americaslibraries/ALA_Report_2010-ATI001.pdf

LECTURES IN LIBRARY AND INFORMATION SCIENCE:

AUDIO AND VIDEO LECTURES FROM THE SCHOOL OF INFORMATION SCIENCE, UNIVERSITY OF CALIFORNIA AT BERKELEY: <http://www.ischool.berkeley.edu/newsandevents/audiovideo>

LIBRARY ADVOCACY:

ALA: ADVOCATING IN A TOUGH ECONOMY: TOOLKIT:

<http://www.ala.org/ala/issuesadvocacy/advocacy/advocacyuniversity/toolkit/index.cfm>

FOCUS ON LIBRARIES IN TOUGH ECONOMIC TIMES:

<http://www.webjunction.org/home/articles/content/30406184>

LIBRARY ADVOCACY AND ADVOCACY CAMPAIGNS:

http://irrt.ala.org/wiki/index.php?title=IRRT_Free_Links_Advocacy

ALA FRONTLINE ADVOCACY TOOLKIT:

http://www.ala.org/ala/issuesadvocacy/advocacy/advocacyuniversity/frontline_advocacy/index.cfm

ALA LIBRARY ADVOCATES HANDBOOK:

<http://www.ala.org/ala/aboutala/offices/ola/libraryadvocateshandbook.cfm>

EXPLORE ADVOCACY AT YOUR LIBRARY:

<http://www.folusa.org/advocacy/explore-advocacy.ppt>

INTERNATIONAL LIBRARY ADVOCACY from ALA's IRRT (International Relations Round Table)

<http://sites.google.com/site/irrtfreelinks/library-advocacy>

(Includes hints and tips on how to create a successful campaign)

LIBRARY ADVOCACY IN A WORLD COMMUNITY:

http://www.library.illinois.edu/mortenson/book/14_brey-cassiano2.pdf

LIBRARY ADVOCACY NOW! A TRAINING PROGRAM FOR PUBLIC LIBRARY STAFF AND TRUSTEES: <http://www.cla.ca/divisions/capl/advocacy/lanworkbook.pdf>

IFLA SCHOOL LIBRARY KIT: <http://www.ifla.org/en/publications/school-library-advocacy-kit>

AMERICAN ASSOCIATION OF SCHOOL LIBRARIANS: ASSL TOOLKIT:
<http://www.ala.org/ala/mgrps/divs/aasl/aaslproftools/toolkits/aasladvocacy.cfm>

SCHOOLS LIBRARIES SYSTEMS ASSOCIATIONS OF THE NEW YORK STATE ADVOCACY NETWORK: <http://www.capitalregionboces.org/LibraryServices/slsa/testimony/testimony-forms-samples.html>

LIBRARY FACTS AND STATISTICS:

<http://www.ala.org/ala/professionalresources/libfactsheets/>

LIBRARY OF CONGRESS:

Main LOC WEB SITE: <http://www.loc.gov/index.html>

NEW! Online Modules to Understand the Collections and Services of the Library of Congress:
<http://www.loc.gov/teachers/professionaldevelopment/selfdirected/>

The Library of Congress: A Modern Marvel: <http://www.loc.gov/today/pr/2010/10-132.html>

Digital Collections and Services: <http://www.loc.gov/library/libarch-digital.html>

American Women: LOC Resources: <http://memory.loc.gov/ammem/awhhtml/awser2/index.html>

Library of Congress: Especially for Researchers: How to Prepare for your Visit: <http://www.loc.gov/loc/>

Library of Congress Digital Research Projects: <http://www.loc.gov/rr/news/ammemser.html>

Library of Congress Research Tools: <http://www.loc.gov/rr/tools.html#top>

Main Reading Room at the Library of Congress and Collections Overview: <http://www.loc.gov/loc/>

and

Research and Reference Services at the LOC: <http://www.loc.gov/rr>

Library of Congress WEBCASTS: <http://www.loc.gov/today/cyberlc/results.php?cat=1>
(A valuable research tool)

The Library of Congress Experience: A Multi Media Guide: <http://myloc.gov/Pages/default.aspx>

and

INSIDE THE LIBRARY OF CONGRESS EXPERIENCE: <http://www.loc.gov/experience/inside.html>

Exploring the Early Americas: <http://myloc.gov/Exhibitions/EarlyAmericas/Pages/default.aspx>

American Memory Project from the Library of Congress: <http://rs6.loc.gov/ammem/index.html> (American History Digitized)

Chronicling America: Historic American Newspapers: <http://www.loc.gov/chroniclingamerica/index.html>

Directorate of Legal Research at the Library of Congress: A Treasure Hidden under a Bushel Basket: <http://www.llrx.com/features/lclegalresearch.htm>

Law Library of Congress: <http://www.loc.gov/law/index.php>

Librarians of Congress: Past and Future: <http://lcweb2.loc.gov/frd/cs/cshome.html>

Library of Congress: Bibliographies, Research Guides and Finding Aids: <http://www.loc.gov/rr/program/bib/bibhome.html>

Library of Congress Country Studies: <http://lcweb2.loc.gov/frd/cs/cshome.html>

Library of Congress: European Collections: <http://www.loc.gov/rr/european/guide/toc.html>

Library of Congress Information Bulletin: <http://www.loc.gov/loc/lcib/0804/index.html>

and

Exhibitions at the Library of Congress: <http://www.loc.gov/exhibits/>

Library of Congress Manuscript Reading Room: <http://www.loc.gov/rr/mss/>

Library of Congress Map Collections: <http://www.loc.gov/rr/mss/>

Library of Congress: Newspaper and Periodical Reading Room: <http://www.loc.gov/rr/news/>

Virtual Programs and Services at the Library of Congress: <http://www.loc.gov/rr/program/>

The Virtual Reference Shelf at the Library of Congress: <http://www.loc.gov/rr/askalib/virtualref.html>

Alcove 9: An Annotated List of Reference Websites: <http://www.loc.gov/rr/main/alcove9/>

The Library of Congress' Congressional Research Service and the American Legislative Process: <http://fpc.state.gov/documents/organization/72454.pdf>

The World Digital Library Initiative: <http://www.worlddigitallibrary.org/project/english/>

Search the Library of Congress Catalog: <http://catalog.loc.gov>

The Wise Guide: [The Wise Guide \(Library of Congress\)](http://www.loc.gov/wiseguide/) A monthly Web magazine of historical highlights and fascinating facts from the *Library of Congress*. www.loc.gov/wiseguide/

World Digital Libarry: <http://www.wdl.org/en>

LIBRARY SCIENCE INDEXES AND BIBLIOGRAPHIES:

Current Cites: <http://lists.webjunction.org/currentcites/>

Scholarly Electronic Publishing Bibliography by Charles Bailey: <http://epress.lib.uh.edu/sepb/sepb.html>

LIBRARY SCHOOLS: LIST OF ACCREDITED LIBRARY AND INFORMATION SCIENCE SCHOOLS

Directory of ALA Accredited Library School Programs for Library and Information Science: <http://www.ala.org/ala/educationcareers/education/accreditedprograms/directory/index.cfm>

Library Science Degrees Online: <http://librarysciencedegree.org/>

NATIONAL AND UNION CATALOGS:

100 Extensive University Libraries from around the World that anyone can access:

http://www.collegedegree.com/library/college-life/100_extensive_university_libraries_from_around_the_world

20 Prestigious University Libraries that can be accessed from anywhere:

http://education-portal.com/articles/20_Prestigious_University_Libraries_Than_Can_Be_Accessed_From_Home.html

Bibliothèque National de France: <http://www.bnf.fr/>

The British Library: <http://portico.bl.uk/>

COPAC: Merged Online Catalogs of Major University and National Libraries in the U.K. and Ireland, including the British Library: <http://copac.ac.uk/>

The European Library Catalog searches the content of European National Libraries:

<http://search.theeuropeanlibrary.org/portal/en/index.html>

Library of Congress Catalog: <http://catalog.loc.gov/>

National Library Catalogs Worldwide: <http://www.library.uq.edu.au/natlibs/>

WORLDCAT: Search 1.2 Billion Items Worldwide: <http://www.worldcat.org/>

[WorldCat connects you to the collections and services of more than 10,000 libraries worldwide; includes all formats, such as DVDs, Music, Manuscripts, etc.]

PRESERVATION AND CONSERVATION ISSUES:

Digital Curation and Preservation Bibliography (2011): <http://digital-scholarship.org/dcpb/toc.htm>

A Simple Manual on Book Repair: <http://www.dartmouth.edu/~preserve/repair/repairindex.htm>

The Abbey Newsletter: Preservation of Library and Archival Materials (Stanford)

<http://palimpsest.stanford.edu/byorg/abbey/an/index.html>

American Institute for Conservation: <http://aic.stanford.edu/>

Bookbinding and the Conservation of Books: <http://palimpsest.stanford.edu/don/don.html>

Conservation Archives: <http://palimpsest.stanford.edu/byform/mailling-lists/cdl/>

Conservation Online: Resources for Conservation Professionals: <http://palimpsest.stanford.edu/>

Heritage Preservation: <http://www.heritagepreservation.org/>

Library of Congress Preservation Page: <http://www.loc.gov/preserv/>

(Caring for your Collections)

Library of Congress Preservation Page: <http://www.loc.gov/preserv/careothr.html>

Library Preservation at Harvard: <http://preserve.harvard.edu/index.html>

Northeast Document Conservation Center: <http://www.nedcc.org/home.php>

PROFESSIONAL DEVELOPMENT OPPORTUNITIES:

IRRT: The International Relations Round Table from ALA

<http://sites.google.com/site/irrtfreelinks/home>

QUESTIONS AND ANSWERS:

Search library reference questions and answers at the [Library Questions and Answers](#) search engine

RESOURCES FOR THE IMPORTANCE OF LIBRARIES AND THE FUTURE OF LIBRARIES:

“Business Brisk at Area Libraries: In Bad Times, Free Resources are a hot commodity: February 2, 2008 issue of the **Washington Post**, page 1

<http://www.washingtonpost.com/wp-dyn/content/article/2009/02/01/AR2009020102331.html>

33 Reasons Why Libraries and Librarians are Still Extremely Important *by: Will Sherman*

Many predict that the digital age will wipe public bookshelves clean, and permanently end the centuries-old era of libraries. Technology's baffling prowess and progress even has one librarian [predicting the institution's demise](#).

<http://www.degreetutor.com/library/adult-continued-education/librarians-needed>

Economic Impact of Public Libraries in Indiana:

http://www.ibrc.indiana.edu/studies/EconomicImpactOfLibraries_2007.pdf

Value for Money: Southwestern Ohio's Return from Investment

in Public Libraries: <http://9libraries.info/docs/EconomicBenefitsStudy.pdf>

How a Public Library can help you in a Bad Economy: <http://consumerist.com/5027723/7-ways-your-public-library-can-help-you-during-a-bad-economy>

Why Libraries Matter More than Ever: <http://www.pps.org/info/newsletter/april2007/>

MisInformation at the Heart of the University: Why University Administrators should take Libraries more seriously: <http://www.llrx.com/features/librariesmoreseriously.htm>

25 Most Modern Libraries in the World: <http://www.bestcollegesonline.com/blog/2008/07/02/the-25-most-modern-libraries-in-the-world/>

From the ALA [American Library Association] WEB SITE ON THE VALUE OF LIBRARIES:

http://wikis.ala.org/professionaltips/index.php/Value_of_Libraries

How People use the Internet, Libraries and Government Agencies when they need help:

http://www.pewinternet.org/pdfs/Pew_UI_LibrariesReport.pdf Dec 30 2007 report

PUBLIC LIBRARY USE IS UP: <http://www.msnbc.msn.com/id/21134540/vp/28165432#28165432>

A 2:30 video that talks about public library use being up during hard financial times and how so many are hurting financially despite this. Very well done, I think.

How Libraries can advocate for themselves in a tough Economy: A Toolkit from the American Library Association: <http://www.ala.org/ala/issuesadvocacy/advocacy/advocacyuniversity/toolkit/index.cfm>

TOP 10 things you probably didn't know your Library offered:

<http://www.libraryforlife.org/blogs/lifeline/?p=2651>

REVIEWING SOURCES (BOOKS and WEB PRODUCTS):

Arts and Letters Daily: <http://www.alldaily.com/>

Directory of Book Reviews on the Web: <http://www.acqweb.org/bookrev.html>

The Charleston Advisor: Critical reviews of Web Products for Information Professionals:
<http://charlestonco.com/>

SERIALS:

ACQWEB FOR SERIALS: <http://www.acqweb.org/journals.html>

Serials Cataloging Issues from the Library of Congress: <http://www.loc.gov/acq/conser/issues.html>

PubList: <http://www.publist.com/>

Tools for Serials Catalogers: (Vanderbilt University):
<http://www.library.vanderbilt.edu/ercelawn/serials.html>

SISTER LIBRARIES: HOW TO FORM AN INTERNATIONAL PARTNERSHIP:

From the ALA WIKI: <http://www.ala.org/ala/mgrps/rts/irrt/irrtcommittees/irrtsisterlibrary/sisterlibrary.cfm>

2010 ALA Program on SISTER LIBRARIES AND INTERNATIONAL LIBRARY PARTNERSHIPS:
http://wikis.ala.org/sisterlibraries/index.php/2010_ALA_Annual_Program

Official ALA Sister Libraries WIKI from ALA with brochures in various languages, how to form partnerships and success stories: http://wikis.ala.org/sisterlibraries/index.php/Main_Page

SOCIAL MEDIA AND LIBRARIES:

American Library Association (ALA). 3 Steps to Using Social Media in Library Associations
www.ala.org/ala/mgrps/affiliates/chapters/chapterleaders/Three_Steps_to_Using_Social_Media_2010.ppt

Commoncraft Videos: <http://www.commoncraft.com>
 See for example Social Media in Plain English: <http://www.commoncraft.com/socialmedia>

A Guide to Using Web 2.0 in Libraries. Scottish Library and Information Council, 2009
<http://www.slainte.org.uk/files/pdf/web2/Web2GuidelinesFinal.pdf>

Phil Bradley's Practical Uses for Web 2.0 in Libraries: Phil Bradley's Practical Uses for Web 2.0 in a Library Environment: <http://www.slideshare.net/Philbradley/umbrella2007>

Phil Bradley's Weblog: http://philbradley.typepad.com/phil_bradleys_weblog/2009/02/index.html

Keeping Up with New Skills: Phil Bradley's Home Page: <http://www.philb.com/>
 Includes Powerpoint Presentations and Conference Handouts.

Using Twitter in Libraries:

http://philbradley.typepad.com/phil_bradleys_weblog/2009/01/using-twitter-in-libraries.html

23 Things: Learning about the 2.0 Web World by Helene Blowers <http://plcmclearning.blogspot.com/>

Free Videos to Brush Up on Tech Skills: 2010 <http://www.makeuseof.com/tag/12-great-free-video-tutorial-sites-brush-tech-skills/>

A simple Guide to Podcasting: <http://www.dumblittleman.com/2008/12/diy-6-simple-steps-to-start-podcasting.html>

Top 10 Twitter Tutorials on YouTube: <http://www.socialmediatoday.com/SMC/204858>

Social Media: A Guide for College and University Libraries
<http://crln.acrl.org/content/71/1/10.full.pdf+html>

2010 State of Social Media Around the World:
<http://www.briansolis.com/2010/02/the-internationalization-of-social-media>

STATISTICS:

Statistics about Libraries from the American Library Association
<http://www.ala.org/ala/aboutala/offices/ors/statsaboutlib/statisticsabout.cfm>

SUBJECTS AND CLASSIFICATION:

Library of Congress Classification Web: <http://classificationweb.net/>
(World Wide Web Access to Library of Congress Classification and Library of Congress Subject Headings.)

Subject Cataloging (Columbia University):
<http://www.columbia.edu/cu/libraries/inside/units/bibcontrol/cpm/cpmcod/cpm2045.html>

Library of Congress Classification Outline: <http://www.loc.gov/catdir/cpsolcco/>

TECHNOLOGY:

ALA's IRRT section has a variety of Technology Links, including Web 2.0 tutorials, available on their Web Site: <http://sites.google.com/site/irrtfreelinks/technology-links> and http://irrt.ala.org/wiki/index.php?title=IRRT_Free_Links_Technology
(IRRT is ALA's International Relations Round Table)

VIDEOS ON INSTRUCTIONAL TECHNOLOGY AND DESIGNING ONLINE COURSES:
(from the Indiana University Department of Education and Instructional Technology)
http://www.indiana.edu/~icy/media/de_series.html

WIKIPEDIA:

WIKIPEDIA TUTORIAL:

http://philbradley.typepad.com/phil_bradleys_weblog/2009/02/wikipedia-tutorial-video.html

TUTORIAL VIDEO on how to use WIKI: [Wikipedia: Beneath the Surface](#) explains the term "wiki" and how content is added to and altered on Wikipedia. <http://www.lib.ncsu.edu/tutorials/wikipedia/>

WIKIPEDIA: FAQ FOR LIBRARIANS: http://outreach.wikimedia.org/wiki/FAQ_For_Librarians

ADDITIONAL RESOURCES:

Other resources available at <http://tinyurl.com/6dfaxn>

February 8, 2011 Stephen Perry, Washington, D.C.

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APPENDIX:

TOP 10 TRENDS FACING ACADEMIC LIBRARIES IN 2010.

My thanks to C&RL NEWS (JUNE 2010) for this item:

[TOP TEN TRENDS IN ACADEMIC LIBRARIES 2010](#)

[ReferenceShelf](#) has done us the favor of summarizing in a list the 2010 top 10 trends in academic libraries, based on a review of the literature by ACRL.

More on each trend here in the [ACRL News article](#)

1. Academic library collection growth is driven by patron demand and will include new resource types.
2. Budget challenges will continue and libraries will evolve as a result.
3. Changes in higher education will require that librarians possess diverse skill sets.
4. Demands for accountability and assessment will increase. Increasingly, academic libraries are required to demonstrate the value they provide to their clientele and institutions.
5. Digitization of unique library collections will increase and require a larger share of resources.
6. Explosive growth of mobile devices and applications will drive new services.
7. Increased collaboration will expand the role of the library within the institution and beyond.
8. Libraries will continue to lead efforts to develop scholarly communication and intellectual property services.
9. Technology will continue to change services and required skills.
10. The definition of the library will change as physical space is repurposed and virtual space expands.

Source: C&RL News (June, 2010; 71.6)